



Welcome to the

Hazel Health Webinar!



Agenda



Introductions



Telehealth: Keeping classrooms safe and students emotionally and physically healthy during and after the pandemic



Discussion



Nice to meet you!



**Renee Kotsopoulos R.N.,
MHSM**
Director of Health Services



Rob Darzynkiewicz, MD
Chief Medical Officer



Colleen Williams
Director of Student
Wellness &
Support Services





Introductions



Rob Darzynkiewicz, MD
Chief Medical Officer

- Over 13 years of ER experience, the last two as the Pediatric Emergency Director.
- Believes technology can improve healthcare access and quality for students and their families.



Our Mission

Healthcare for All Students

Hazel Health's telehealth services improve student health and academic success.

With Hazel, students get access to on-demand doctor visits — both at school and at home.



San Bernardino City Unified School District

Providing a Social-Emotional-Behavioral Multi-Tiered System of Support



Colleen Williams

Director of Student Wellness &
Support Services

- 18 years at SBCUSD
- Our goal is to provide proactive and responsive social-emotional, physical and mental health services and interventions
- Mission to create welcoming, safe and inclusive learning environments

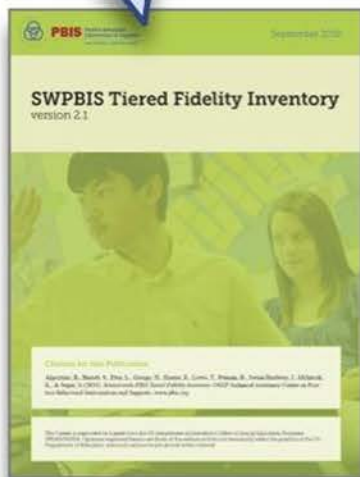


SAN BERNARDINO CITY
UNIFIED SCHOOL DISTRICT
Making Hope Happen



Creating Welcoming, Safe and Inclusive School Climate & Culture

Implementing the Tiered Fidelity Inventory:
Outlines the Systems and Structures



Aligning Research-Based Initiatives:
Identifies Best Practices

Safety
- Trauma-Responsive



Connection
- Restorative Practices

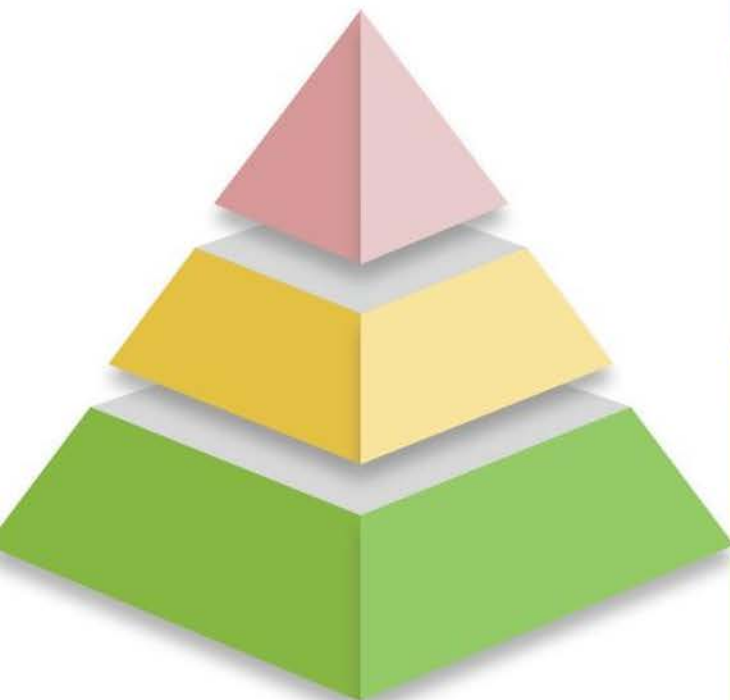
Learning
- Positive Behavior Interventions and Support

Providing School Implementation Support:
Professional Development, Point of Contact, Resources, Connection to Direct Services



Supporting Student through an Multi-Tiered System of Support

Social-Emotional-Behavioral



Social-Emotional-Behavioral Multi-Tiered System of Supports

Tier 3: Few Students

- Behavior Intervention Process to support students with intensive intervention needs
- Streamlined Physical & Mental Health Support Referral Process
- HEART - District Mental Health Therapy Team
- Expansion of Community-Based Partners:
 - Physical Health: Hazel Health, Borrego Health, SAC clinics, Inland Empire Health Plan, Loma Linda University Medical Center, Dental Collaborative
 - Mental Health: Victor Community Support Services, Uplift Family Services

Tier 2: Some Students

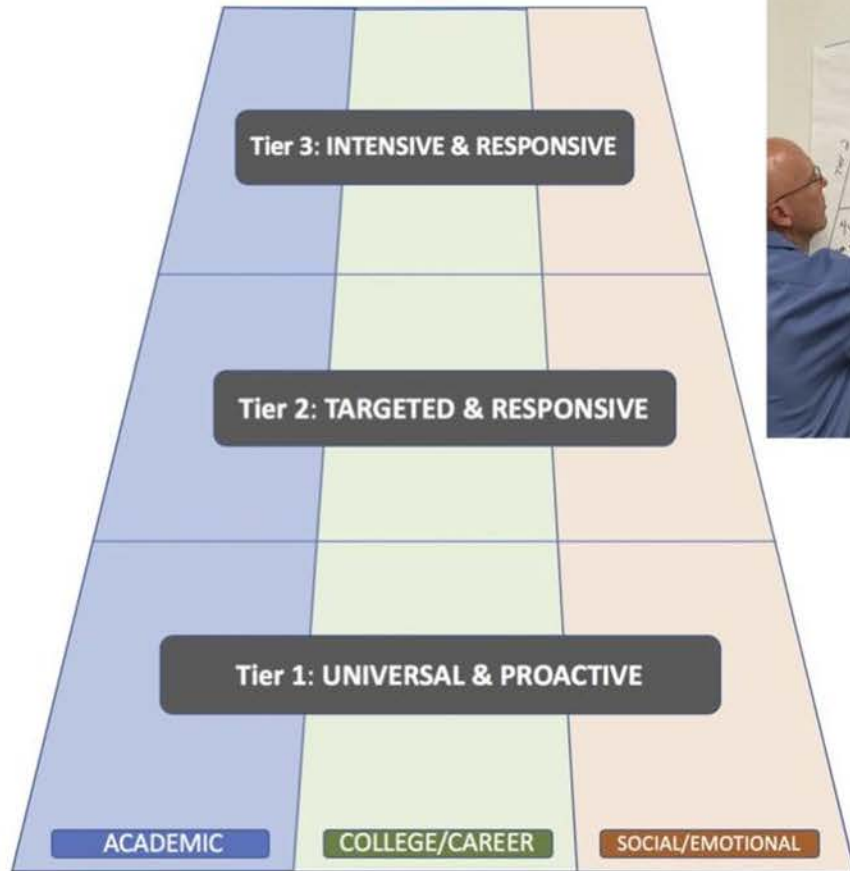
- Behavior Intervention Process to identify underserved students
- Counselor Program Alignment to ASCA & CASC
- Small group interventions
- Intervention Development aligned to the TFI

Tier 1: All Students

- School Site Climate & Culture Implementation Supports aligned to Tiered Fidelity Inventory (TFI)
- Social-Emotional Development - Integration of Research-Based Initiatives:
 - Trauma-Responsive
 - Restorative Justice
 - Positive Behavior Interventions and Supports
- Behavior Intervention Process to teach, monitor and support SEL skill development
- Site Expertise - School Climate & Culture Coaches and Wellness Representatives

Student Wellness & Support Services

Implementing a Comprehensive Counseling Program



HATCHING RESULTS, LLC

Leadership, Training, and Consultation for School Counselors and Administrators



Results of Partnership with Hazel Health to Provide Healthcare Services at San Bernardino City Unified Schools



3785 students enrolled



90% of students returned to class feeling better and ready to learn



3375 instructional hours saved



96% of visits avoided the need for additional outside care



4.9/5 average visit rating from school staff



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Renee Kotsopoulos R.N., M.H.S.M.
Director of Health Services

- 20 years at Garland ISD
- 31 years as an RN
- Environmental Protection Agency
Asthma Trigger Trainer for the
Southern Region of the US
- Passion for children and asthma
management





- 5 K Students
- 72 Campuses
- 94% Graduation rate
- 65.8% Economically disadvantaged



Our Vision and Mission



- **Mission Statement:** The Garland Independent School District exists as a DIVERSE COMMUNITY with a SHARED VISION that serves to provide an EXCEPTIONAL EDUCATION to ALL of its students
- **Shared Beliefs:** As a community we will provide a safe and balanced learning environment for each child socially, mentally, physically, and academically



Counseling Services



Virtual Counseling



Parent Education



Responsive Services



Social & Emotional Learning



Why telehealth?



- Provides real-time access to health care
- Decreases absenteeism
- REMOVE THOSE BARRIERS



Impacts of COVID-19

Academic Stressors

Managing unstructured time

Lack of motivation

Challenges connecting with teachers

Social Isolation

Loneliness

Lack of peer group support

Separation from caregivers and mentors

Family and Economic Stressors

Toxic home environments

Close Proximity

Job loss

Parent/Child Conflict

Sibling Conflict

Food uncertainty





Telehealth: Keeping classrooms safe
and students emotionally and physically
healthy during and after the pandemic





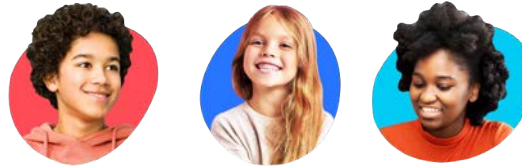
Discussion

Hazel by the numbers



40%

Of Hazel families report they do not have a regular Primary Care Physician



25%

YOY reduction in chronic absenteeism



4.9/5

Visit rating by school staff



3 min

Appointment wait time



Thank you for attending!

 hazel.co/faq

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