

PROJECT TOMORROW RESEARCH

Parents' Views on District Provided Devices & Connectivity

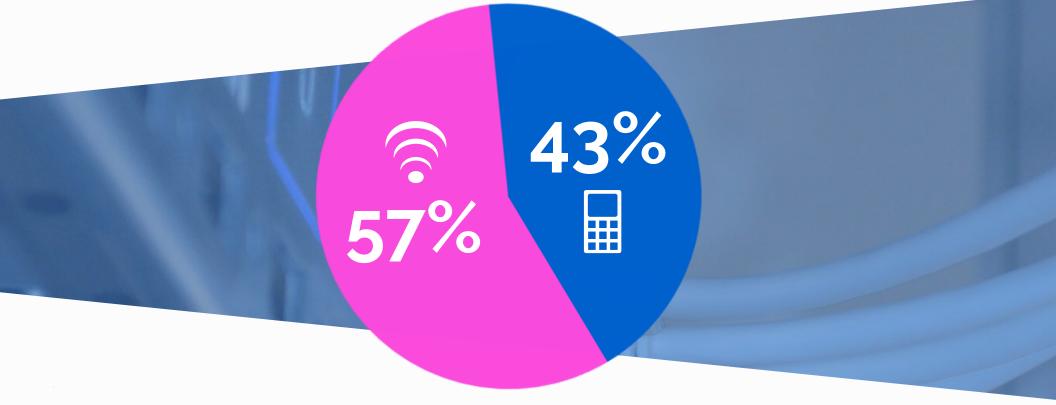
CASE STUDY:

Los Angeles Unified School District

To support home access, LAUSD has provided K-12 students with a district owned digital learning device (tablet or Chromebook) and connectivity support so that students can connect to the internet at home. More than 3,000 parents responded to a survey asking them for their views on this program.



HOW IS ACCESS BEING DELIVERED IN THE HOME?



- **57%** of parents say that their child uses an LAUSD-issued device with **Wi-Fi** access.
- 43% of parents say that their child uses an LAUSD-issued device with cellular data access.

HOW OFTEN ARE DEVICES BEING USED?

Parents report that their child(ren) use their LAUSDissued device a minimum of a few times a week to support schoolwork.

86% of Spanish-speaking parents agree (N = 1,112)

79% of English-speaking parents agree (N = 1,955)

HOW MUCH IS ACCESS VALUED?

94%

Percentage of parents who say it is **important** for their child(ren) to have access to technology outside of school to support their academic success in school.

77% Percentage of parents who say it is very important for their child(ren) to have this access.

WHAT KIND OF IMPACT IS THIS PROGRAM HAVING?

Parents report LAUSD-provided internet access has a big impact on their child(ren)'s learning capabilities.

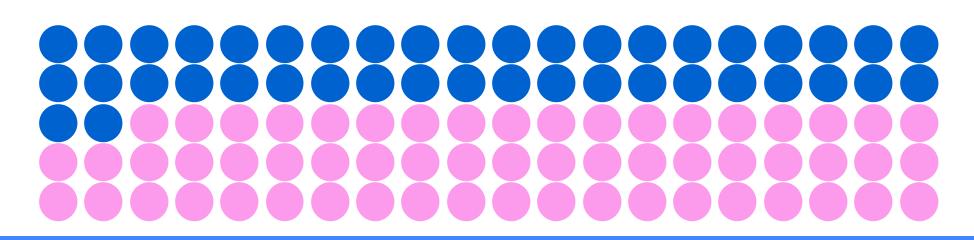


53% of English-speaking parents agree

Parents say that their child(ren)'s **learning potential** would suffer if LAUSD did not provide a take-home device that included internet access.

> Percentage of parents who say their child(ren) would not be able to do homework if they did not have these devices.

Percentage of parents who say they would have less contact with their child(ren)'s teacher and be less informed about their child(ren)'s progress without these devices and internet connectivity.



HOW MUCH IS THIS PROGRAM VALUED?

94%

Percentage of parents in LAUSD who say that the school

district should continue to provide students with digital learning devices that have built-in internet access for learning at home to bridge the digital access divide.

78%

Percentage of parents who believe that these programs should **absolutely continue to provide** students with these devices.

> Computer work is now required as part of daily homework assignments, so it is a non-negotiable for students to have access to a device.

Parent of a child in LAUSD elementary school

My children have special needs and have issues with writing. They are willing to try writing if they are using a computer (provided by LAUSD).

Parent of children in LAUSD elementary and middle schools

Project Tomorrow (<u>www.tomorrow.org</u>) is a national education nonprofit organization with a 27-year legacy of helping education leaders translate research into actionable knowledge that can support more meaningful learning experiences for all students.

This research project was funded by Qualcomm Technologies, Inc. The data collection for this project occurred in May 2023. The online surveys were provided in both English and Spanish.